

## **Doris Henderson Newcomers School**

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## **WHAT IS A SCHOOL-PARENT AND FAMILY COMPACT?**

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

## **COMMITMENT FROM OUR SCHOOL**

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by providing regular quarterly updates about student progress and regular communication between home and school.
- Supporting parent participation in learning activities by providing scheduled parent informational sessions and home-school connection activities.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child (ren)'s progress by communicating monthly, or as needed, through phone contacts, progress reports, and parent conferences with the support of the community liaisons/interpreters. Parents will also be provided information regarding assessments such as NWEA, DIBELS, and EOGs/EOCs.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by communicating the available sessions to schedule parents and guardians.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by providing information in a variety of languages for parents and guardians. The School Parent Compact will be available digitally and through paper copies.
- Providing parents, the opportunity in developing and revising the school compact by informing them about the scheduled meeting dates and times.
- Building the capacity of school staff to support parent and family engagement by providing resources and information sessions to families on how to assist students at home to advance learning and language acquisition.
- Providing multiple ways for parents and students to share how their overall experience has been and ways to improve the experience for all students, either through surveys or Q/A sessions.
- Supporting students and families by creating a culture of transition within the school, emphasizing the value of students and families preparing for their transition to their next school, as well as future transitions in their education and beyond.

## **COMMITMENT FROM PARENTS AND FAMILY**

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by ensuring daily and timely attendance, reviewing the child's progress reports, and attending parent conferences.
- Be responsible for supporting our children's learning at home by providing a place for my child to complete assignments and committing to reading for at least 20 minutes each day.
- Be responsible for supporting our children's learning at home and school by providing school feedback on my student's academic experience and sharing ways to make all students' experiences better academically and socially.

## COMMITMENT FROM STUDENTS

As students who want a first-class education, we promise to:

- Be responsible and take ownership of learning at school by attending school daily and actively engaging in every learning activity in each classroom.
- Be responsible and take ownership of learning at home by committing to read each night for at least 20 minutes and completing required assignments.
- Be responsible and take ownership of learning at school and home by conducting two student-led conferences with teachers and parents to identify areas of strengths, areas of improvement, and future academic goals/plans.

## PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

- August - Open House and back to school information sessions
- Fall 2022- Parent Meeting (virtual or in-person)-Title 1 Informational Session. Multiple meetings will be scheduled to accommodate the various languages within the school. Virtual meetings will be recorded and posted to the school's website for parents to reference at a later date.
- Monthly workshops in our Family Resource Center on topics such as using the PowerSchool Parent Portal, transitioning to a new school, getting involved with your child(ren)'s school and supporting academics in the home.
- Monthly orientations for new families
- Monthly- Family Advocacy Committee meetings.
- Winter- Second Parent Meeting (virtual or in-person) - Multiple meetings will be scheduled to accommodate the various languages within the school. Virtual meetings will be recorded and posted to the school's web site for parents to reference at a later date. Parent meetings not limited to; student led conferences, transition information/GCS Academic offerings, literacy/reading at home information, information on student testing and access to appropriate medical needs (physical, dental and mental).
- Quarterly newsletters with videos on supporting academics in the home.
- Spring - International Day/Week Celebration. Highlights will be posted on the school's website.
- Spring- Family Resource Day - We will welcome parents during two blocks, morning and afternoon. During each block of time the following sessions will be provided for parents; Transition information/GCS Academic offerings, Deciphering Student Testing Data (PSAT, ACT, MAP, Benchmark) literacy/Reading at home to increase reading skills over the summer, community resources, and supporting academics at home.

## MISSION STATEMENT

Empower students and families through challenging academics and language learning to help them become independent, lifelong learners.